

The Ridgeway CE Primary School Behaviour Policy – December 2019

Our shared Christian vision of 'Building for Life' is at the heart of everything we do at The Ridgeway. It provides our children with support and guidance throughout school and allows them to make positive and informed decisions about how to be caring and respectful to those around them. With our vision and its associative values, we maintain and develop good behaviour at school.

The atmosphere in our school is welcoming, joyful and vibrant. However all children, from time to time, need help in managing their behaviour and adults also need support when difficult situations develop. We support the notion of having high expectations of the children and we believe in praise when it is earned. We encourage the children to treat others as they would like to be treated both within the classroom, where every child has a right to learn and teachers have a right to teach without disruption, and within the wider community.

Aims:

- ✓ For everyone to treat each other with politeness and respect
- ✓ To create a safe secure environment in which children can reach their full educational potential and be happy.

Objectives:

- ✓ To celebrate positive achievements in relation to individuals as well as groups
- ✓ To ensure that everyone has the best opportunity to achieve their potential
- ✓ To work in partnership with parents to ensure high standards of behaviour are maintained
- ✓ To identify procedures in the event of bullying taking place

Rights & Responsibilities:

- ✓ **Teachers & Pupils** – To follow our agreed school code of behaviour and individual class charter as agreed between a teacher and their class.
- ✓ **Parents** - To be advised of any significant behavioural issue involving their child and to be supportive of any disciplinary procedure to which they agree.
- ✓ **SEND Co-ordinator** – To be advised when a pupil needs additional support when following our SEN procedures
- ✓ **Headteacher**– To be available to support any staff or pupils with behaviour issues arising.
- ✓ **Governors** – To agree our behaviour policy and be involved in exclusion procedures should the need arise.

Strategies to Encourage Good Behaviour

Good behaviour is promoted and encouraged through our Christian values. We also have a selection of reward systems. These include class points, certificates and Headteacher awards.

Good behaviour is pointed out and praised and high expectations are set. Collective worship and PSHE lessons continually promote good behaviour, and include

opportunities for discussion. Behaviour issues are addressed on the school council agenda as required.

Unacceptable Behaviours:

Behaviour which disrupts learning or interferes with the well-being of others is dealt with by following a series of agreed steps:

1. The child is given a warning.
2. The child is given 'time out' in the classroom or environment they are in at the time. This may be recorded on the pupils profile if persistent.
3. The child is referred to the Headteacher or other senior member of staff for 'thinking time' at break, and parents are notified. During this time, an adult (namely a DSL) is assigned to the child to go over what's happened to try and understand if there's an underlying issue not already identified through behaviour and safeguarding records.
4. Parents are brought in if this is repeated.

In general we find our children to be kind and helpful, and rarely need to apply sanctions of any severity. The children work and play well together and know that they can speak to teaching and non-teaching staff should they be upset or have a problem. In those circumstances staff listen with an unbiased ear and give advice as required. When investigating a problem they try to establish all sides of the argument/situation in order to deal with it in a fair and supportive way.

This policy was agreed by staff and governors - Dec 2019

Review date of policy = Dec 2022