



2020-21 Pupil Premium Strategy Plan

Estimated figures based on September 2020 intake	Total attracting PPG	<u>FSM/Ever 6 + Post LAC</u>	<u>Service Children</u>	<u>Total Funding – 2020-21</u>
Total	5	3	2	£6,655

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more fortunate. In 2020-21 funding is calculated on the basis of £1345 for each pupil who has been eligible for free school meals in the past six years, and for looked after children in care for more than six months. There is a related Service premium of £310 for children of families in the armed services. Post looked after children receive £2345 per annum.

The funding is provided to schools, which decide how best to spend this according to local needs. This year our school budget included a total Pupil and Service Premium of £6,655, and below is a summary of the way we will use this funding to support our pupils' learning.

This year, we intend to use the money for the following actions:

Actions taken – Target groups	Why we are taking these actions
Opportunity to attend paid after school clubs through school funding	<p>Pupils are able to participate fully in school trips and residential trips.</p> <p>Learning is supported by trips that are carefully planned and selected to enhance the school's curriculum for the children.</p> <p>Social skills, independence, perseverance and team-work (School Values) are developed through participation in group activities and overnight stays on residential.</p>
Educational psychologist (EP)	Employing an EP enables the school to have high quality advice and support for individual pupil premium and other children.
Trip, experiences and after school club financial contribution	<p>Pupils are able to participate fully in school trips and residential trips.</p> <p>Learning is supported by trips that are carefully planned and selected to enhance the school's curriculum for the children.</p>

	Social skills, independence, perseverance and team-work (School Values) are developed through participation in group activities and overnight stays on residential.
Additional teacher/cover supervisor to release staff to conduct lesson studies focusing on quality first teaching and closing the gap with PP children.	Additional time is to PPA is provided for staff to work together (especially helpful with our job share teachers) allowing them to share best practice to improve outcomes for PP children and other groups.
Year 6 SATS support	To raise the attainment and progress of PP children.
Snacks for break time	Some of our PP children haven't always had enough to eat at breakfast time and so require additional food at break time in order to maintain their focus in class. Snacks are provided for those who need it throughout the school week.
Use of Breakfast Club or After School Club PP children	To promote good attendance and punctuality.
Remote learning support	Families will be given additional support in the form of resources during lockdown periods. Such resources will be supplied in order for PP children to access the remote learning provided via Zoom and Google drive. Additional teacher support will also feature in this should the need arise.

At The Ridgeway CE Primary School, the usual cycle of data collection and monitoring of Year group attainment will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention and use of resources. Staff will have pupil progress meetings with the Headteacher (Mr Webb) to ensure that appropriate progress is consistently being made.

Date of next review – April 2021