

SIAMS MID-TERM REVIEW	
Name of school	The Ridgeway Primary School VC
Name of headteacher	Will Webb
Name of Diocesan Link Adviser	Chris Price Smith
Date of visit	28 th June 2018
Date of last SIAMS inspection	24 th June 2015 - Good
Met with	Head: Governors: Subject leader: Pupils:

Context changes since last inspection:
<ul style="list-style-type: none"> A new Headteacher was appointed in January 2017.

Areas to Improve from last inspection
1. Identify, make explicit and celebrate the implicit Christian values that currently underpin the life of the school to fully articulate the Christian distinctiveness of the school.
2. Ensure that everyone understands the distinctive Christian foundation of the school by recognising the links between the identified core Christian values and their Biblical background.
3. Further the spiritual journey of children by providing more opportunities to regularly plan, deliver and evaluate acts of worship.

Action taken and impact since last inspection
<p>Development point 1:</p> <ul style="list-style-type: none"> School Christian values have been identified and firmly underpin the direction, purpose and practice within the school. Christian values are celebrated by the whole school community. Pupils are able to talk about the values and how they are part of their school experience with ease and confidence. Pupils state "people take notice of our values. When working we encourage people and we can be generous with our time" Pupils are selected to be 'values ambassadors' having shown that they have a clear understanding of school values by the way they have behaved. Leaders are clear about the importance of the school's Christian foundation and are able to demonstrate how the chosen values impact upon learners and the life of the school.
<p>Development point 2:</p> <ul style="list-style-type: none"> Open the Book sessions have been held where the volunteers have worked with the children in class to identify and discuss how the school's Christian values are underpinned by biblical stories.

- These stories have then been displayed around the school for children to develop a context and better understanding of what it means to demonstrate such values i.e. Caring - The Good Samaritan; Courage - David and Goliath etc.

Development point 3:

- Year 5 and 6 pupils plan and deliver collective worship. They share that they feel involved and enjoy that they have an opportunity to shape the content of their worship.
- Pupils regularly evaluate the impact and relevance of the collective worship they take part in.
- Evaluation response forms are available to parents, governors and staff who attend collective worship.
- Collective worship has a higher profile within the school and pupils of all ages can talk about what they like and how it makes them feel.

Strengths of the school

- There is a life and vibrancy within the school that comes from enthusiastic, confident, happy pupils who are encouraged to explore and be curious about their world and opportunities.
- The Headteacher has a clear vision for his school and pupils. There is a strong sense of purpose alongside a willingness and openness to improve and develop. The school is well led.
- Governors are clear about their role, attend training and support senior leaders to develop and sustain the Christian foundation of the school.
- Pupils have a positive attitude to learning and are clear about what learning in a Church of England school means. "This is a school that reads the bible and believes in God, but you don't have to..all are welcome here." " I don't believe in God but it doesn't matter"
- Leaders enable pupils to have a say in their learning and pupil voice is very important.

Suggested new or continued action

- Secure an agreed Christian vision to support the agreed purpose and context of the school and to support the new SIAMS inspection framework.
- Identify how all members of the school community involved with the planning and delivery of collective worship can contribute to a single termly plan that allows for individual skill and flair but also confirms consistency of purpose and approach.
- Consider how progress within religious education will be evidenced.
- Once the Christian vision has been agreed, identify within policies how this vision (and its associated values) will impact upon practice and provision.
- Continue to provide opportunities for pupils to learn about life and belief systems beyond their community.

Additional comments

The school community works well with the local parish and share many events and occasions. There is a sense of collective responsibility and support. The children and their attitudes to learning and exploring are a delight. They hold the Headteacher in high esteem and relationships across the school are positive and enabling.

Progress

There is an obvious commitment to improvement and to becoming a highly effective church of England school. Significant progress towards areas of development has been made alongside other new initiatives that are having a positive impact.

Send to ...
Headteacher
Chair of Governors
Diocesan Schools' Adviser