

Special Educational Needs and Disability - Annual Report to Parent - September 2018

The School Statement

At The Ridgeway C of E Primary School we aim to meet the definition of Special Educational Needs and disability (SEND), as stated in the Code of Practice. Special educational provision means: educational provision which is additional to or otherwise different from the educational provision made generally for children of their age in school. At any point in their school life from the Early Years Foundation Stage, a child may have Special Educational Needs and disability. Good practice for children with SEND is good practice for all.

The school based stages of SEND are Early Years Special Educational Needs Support (SEN Support) in the Foundation Stage. In Key Stage 1 and 2, it is SEN Support. If a child's needs are greater than those available from the school and the Oxfordshire Local Offer then an application for Additional Funding or an Education, Health and Care Plan (EHC Plan) can be made to the Local Authority. The EHC Plan puts the emphasis on personal goals and describes the support the child will receive across different services to achieve these ambitions.

Below is a summary of the progress made by the children on the SEND register including some of the interventions we have used.

Progress made by the children on the SEN register

Children in Foundation and Key Stage 1 (Year 1 and 2) receiving SEND Support made good progress with their reading, writing and maths.

The interventions used were extra one-to-one support for reading and writing, Numicon for Maths, Auditory Memory Activities for their speech and language progress, barrier games and spiral activities (focus orientated), sequencing tasks, and self-esteem activities.

In Key Stage 2, (Years 3, 4, 5 and 6), the children receiving SEND support made the following progress:

Reading: 100% made good progress.

Writing: 75% made good progress.

Maths 75% made good progress.

The interventions used were, ARCH reading, 1-1 phonics and reading support (Teacher and TA led), Numicon and IT Maths programmes, pre-teaching, auditory memory, lego therapy, semantics, and Maths 1:1 support in and out of the classroom .

Outside agencies support children on all levels of the SEND register and this continues to have an impact on the children's development. Examples include Educational psychologist, speech and language, communication and interaction and hearing impairment.

Parent/Carer Involvement in the provision for pupils with SEND

Parents/Carers are encouraged to engage with school through opportunities to come into school and attend parent teacher consultations – We have three SEND reviews every year where Pupil profiles are reviewed and development appropriately. All pupils are given the opportunity to contribute to reviews. They discuss progress and targets with teachers and teaching assistants as appropriate. SEND Pupil Profiles are written in child friendly vocabulary. Parents/Carers are consulted through questionnaires; SEND review meetings; and healthcare plans are discussed with parents/carers and decisions made appropriate to individual pupils' needs

Attendance

During the 2016-2017 academic year the whole school attendance figure was 96.6%. The average attendance rate of children on the SEN register was 96.2%.

Exclusions

During the 2017-18 academic year, there were no exclusions.

External Agencies

Throughout the school year the following external agencies supported the SEN pupils in school:

- Educational Psychologist
- Speech and language Therapist
- Communication and Interaction Therapist
- ARCH Readers
- Specialist advisory teacher for the deaf

Budget Allocation

The SEND resources budget for 2017-18 purchased the following:

- Specific resources recommended by the Speech Occupational Therapist and the Communication and Interaction Therapist
- Educational Psychology services
- Assisted reading for children services (ARCH)
- TA support.
- SENDCo support.

If you wish to find out more about Special Educational Needs at our school or have any questions about this report, please do contact me.

Ridgeway CE Primary – 2017-18

Headteacher – William Webb

SEND + Pupil Premium Governor – Anthea Giltane

September 2018