



## 2017-18 Pupil Premium Strategy Plan

Estimated figures based on September 2017 intake	Total attracting PPG	<u>FSM/Ever 6</u>	<u>Post LAC</u>	<u>Service Children</u>	<u>Total Funding – 2017-18</u>
<b>Total</b>	10	4	0	6	<b>£7,200</b>

### Barriers to learning at The Ridgeway School

- Access to extra-curricular activities – educational experiences such as trips, music lessons and involvement in physical activities.
- Support at home with the learning going on in school – some children are not being given time and support with their homework.

This year, we intend to use the money for the following actions:

<b>Actions taken – Target groups</b>	<b>Why we are taking these actions</b>
Opportunity to attend paid after school clubs through school funding	<p>Pupils are able to participate fully in school trips and residential trips.</p> <p>Learning is supported by trips that are carefully planned and selected to enhance the school's curriculum for the children.</p> <p>Social skills, independence, perseverance and team-work (School Values) are developed through participation in group activities and overnight stays on residential.</p>
Arch Reader work with selected pupils to improve reading skills and phonics	To raise attainment and progress in reading to close the gap of pupil premium children by the end of Year 2 compared to national.
Educational psychologist (EP)	Employing an EP enables the school to have high quality advice and support for individual pupil premium and other children.

Outdoor learning	An outdoor learning teacher will be employed for January through to July to enrich and support the learning going on in class for all children, including pupil premium children.
Trip, experiences and after school club financial contribution	<p>Pupils are able to participate fully in school trips and residential trips.</p> <p>Learning is supported by trips that are carefully planned and selected to enhance the school's curriculum for the children.</p> <p>Social skills, independence, perseverance and team-work (School Values) are developed through participation in group activities and overnight stays on residential.</p>
Breakfast club	To promote good attendance and punctuality.
Additional teacher/cover supervisor to release staff to conduct lesson studies focusing on quality first teaching and closing the gap with PP children.	Additional time is to PPA is provided for staff to work together (especially helpful with our job share teachers) allowing them to share best practice to improve outcomes for PP children and other groups.
Year 6 SATS support	To raise the attainment and progress of PP children.

At The Ridgeway CE Primary School, the usual cycle of data collection and monitoring of Year group attainment will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention and use of resources. Staff will have pupil progress meetings with the Headteacher (Mr Webb) to ensure that appropriate progress is consistently being made.

Date of next review – April 18