

The Ridgeway CE Primary School

Behaviour Policy

Our Christian school values are at the heart of everything we do at The Ridgeway. They provide our children with support and guidance throughout school and allow them to make positive and informed decisions about how to be caring and respectful to those around them. It is these values that help us to maintain and develop good behaviour at school alongside our legal duties under the Equality Act 2010, especially in respect of pupils with SEND.

The atmosphere in our school is welcoming, purposeful and positive. However all children, from time to time, need help in managing their behaviour and adults also need support when difficult situations develop. We support the notion of having high expectations of behaviour and we believe in praise when it is earned. We encourage everyone to treat others as they would like to be treated; both within the classroom, where every child has a right to learn and teachers have a right to teach without disruption, and within the wider community.

Aims

- ✓ For everyone to treat each other with politeness and respect
- ✓ To create a safe secure environment in which children can reach their full educational potential and be happy.

Objectives

- ✓ To celebrate positive achievements in relation to individuals as well as groups
- ✓ To ensure that everyone has the best opportunity to achieve their potential
- ✓ To work in partnership with parents to ensure high standards of behaviour are maintained
- ✓ To identify procedures in the event of bullying taking place

Rights & Responsibilities

- ✓ **Teachers & Pupils** – To follow our agreed school code of behaviour and individual class charter as agreed between a teacher and their class
- ✓ **Parents** - To be advised of any significant behavioural issue involving their child and to be supportive of any disciplinary procedure to which they agree
- ✓ **SEND Co-ordinator** – To be advised when a pupil needs additional support when following our SEND procedures
- ✓ **Headteacher**– To be available to support any staff or pupil when behaviour issues arise
- ✓ **Governors** – To agree our behaviour policy and be involved in exclusion procedures should the need arise

Strategies to Encourage Good Behaviour

Good behaviour is promoted and encouraged through our Christian values. We also have a selection of reward systems. These include class points, certificates and Headteacher awards.

Good behaviour is pointed out and praised and high expectations are set. Collective worship and PSHE lessons continually promote good behaviour, and include opportunities for discussion. Behaviour issues are addressed on the school council agenda as required.

Unacceptable Behaviour

Behaviour which disrupts learning or interferes with the well-being of others is dealt with by following a series of agreed steps:

1. The child is given a warning.
2. The child is given 'time out' in the classroom or environment they are in at the time. This may be recorded on the pupils profile if persistent.
3. The child is referred to the Headteacher or other senior member of staff for 'thinking time' at break, and parents are notified.
4. Parents are brought in if this is repeated.

Use of Reasonable Force

All members of staff are aware of the DFE advice on the Use of Reasonable Force (July 2013) are familiar with the Oxfordshire County Council guidance *Physical Contact and Intervention*. Staff only intervene physically to restrain children to prevent injury to a child, or if a child is in danger of hurting him/herself, or to prevent damage to property. The actions that we take are in line with government's legal guidelines on the restraint of children and include making reasonable adjustments for disabled children and children with SEN.

The head teacher will always consider whether members of staff require any additional training to enable them to carry out their responsibilities and should consider the needs of pupils when doing so.

In general we find our children to be kind and helpful, and rarely need to apply sanctions of any severity. The children usually work and play well together and know that they can speak to teaching and non-teaching staff should they be upset or have a problem. In those circumstances staff listen with an unbiased ear and follow the guidelines and procedures given in our Behaviour and Anti-Bullying Policies as required. When investigating a problem the school will establish all sides of the argument/situation in order to deal with it in a fair and supportive way.

This policy was agreed by staff.

Approved by governors on:

10 July 2018. Julie Fogg